BOARDS OF COOPERATIVE EDUCATIONAL SERVICES

REGIONAL TECHNOLOGY PLAN

5-YEAR PLAN FOR TECHNOLOGY SERVICES

SOUTH CENTRAL RIC REGION: 2023-2028 PLAN

LAST UPDATED: NOVEMBER 20, 2022

SOUTH CENTRAL RIC
2023-2028 REGIONAL 793 PLAN

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INTRODUCTION

PURPOSE OF THIS PLAN

Boards of Cooperative Educational Services (BOCES) are required by law and regulations to prepare a regional plan for providing technology services in the supervisory district. Plans must address requirements outlined in Education Law 1950(4)(c) and the related Part 115.1 of the Commissioner's Regulations. In the South Central Regional Information Center (SCRIC) region, the SCRIC, under the direction of the District Superintendents, is responsible for facilitating planning processes and plan development for the three BOCES within this service region.

PLAN LEADERSHIP

Ms. Christine Choi, Director
South Central Regional Information Center

Ms. Rebecca Stone, CEO & District Superintendent
Broome-Tioga BOCES

Dr. Jeffrey Matteson, Interim District Superintendent
Delaware-Chenango-Madison-Otsego BOCES

Dr. Catherine Huber, District Superintendent
Otsego-Northern Catskills BOCES

SCRIC REGION

The SCRIC region includes 50 school districts and 3 BOCES:

- Broome-Tioga BOCES
- Delaware-Chenango-Madison-Otsego BOCES
- Otsego-Northern Catskills BOCES

BROOME-TIOGA BOCES REGION
15 DISTRICTS

DELAWARE-CHENANGO-MADISON-OTSEGO BOCES REGION
16 DISTRICTS

OTSEGO-NORTHERN CATSKILLS BOCES REGION
19 DISTRICTS

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1 SECTION ONE
REGIONAL TECHNOLOGY PLANNING PROCESS

PLAN OVERVIEW

This plan focuses on our shared goal to ***deliver a better experience and more value to districts through unified and coordinated service offerings***.
To help achieve this goal, SCRIC leadership in conjunction with the 3 BOCES District Superintendents reimagined the regional technology governance structure. Starting with the shared goal, a regional needs assessment was conducted in February 2021, results were analyzed and prioritized, and direction was established. More information about the governance structure is described in the information that follows in this section.

REGIONAL GOVERNANCE OVERVIEW

The 3 BOCES region served by the South Central Regional Information Center **uses a collaborative governance structure to prioritize needs, make decisions, and monitor progress related to technology and data**. There are four governance groups that comprise the Regional Technology Advisory Group (RTAG). The diagram below highlights how the governance structure supports our 53 educational agencies in optimizing resources and addressing strategic priorities.

IDENTIFY NEEDS

thoughtexchange

PRIORITIZE NEEDS

793 GOVERNANCE STRUCTURE

MONITOR & EVALUATE OUTCOMES

ESTABLISH DIRECTION

DEVELOP, IMPLEMENT, MONITOR & REFINE PLANS

GOVERNANCE GROUPS

RIC & BOCES LEADERSHIP TEAMS

1 SECTION ONE
REGIONAL TECHNOLOGY PLANNING PROCESS

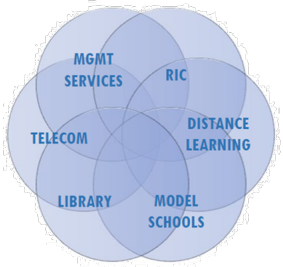
REGIONAL LANDSCAPE - OPPORTUNITIES AND CHALLENGES

Understanding the regional landscape opportunities and challenges is essential to ensure the plan meets the needs of school districts and BOCES. Our shared goal anchors our work to address the regional challenges as districts want technology to work.

The regional challenge is having the technology work seamlessly as everything is connected to everything and when districts purchase services it is transcending traditional Co-Ser boundaries.

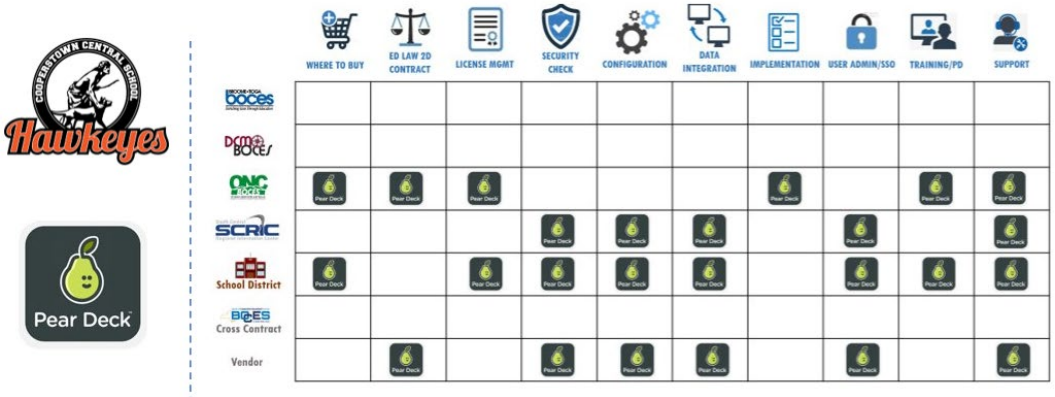
EVERYTHING IS CONNECTED TO EVERYTHING

TECHNOLOGY TRANSCENDS TRADITIONAL CO-SER BOUNDARIES



An example of this is when a district purchases a technology-dependent service. It may be confusing to get the service up and running depending on who is responsible for which component for it to work seamlessly. Our regional challenge and opportunity are to continue to coordinate with each other to help deliver a seamless experience.

Example - Who does what?



1 SECTION ONE
REGIONAL TECHNOLOGY PLANNING PROCESS

REGIONAL NEEDS ASSESSMENT

In February 2021, a regional ThoughtExchange was launched to solicit district feedback from district and building leaders about technology needs and supports (question and participation shown below).

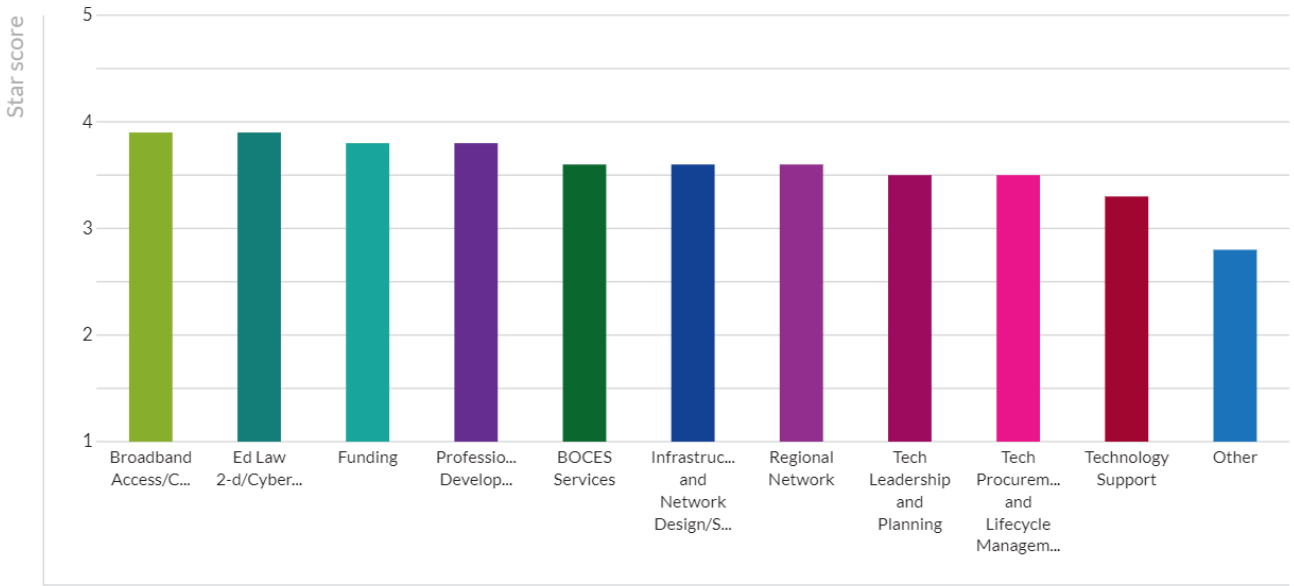
thoughtexchange

In your school district and/or our region, what technology needs and supports do you anticipate over the next 24 months?

147 Participants
167 Thoughts
2,930 Ratings

70 Participants shared thoughts — 48%
87 Participants rated thoughts — 59%
84 Participants explored thoughts — 57%

The feedback received provided the following themes, which were used to inform the regional priority areas.



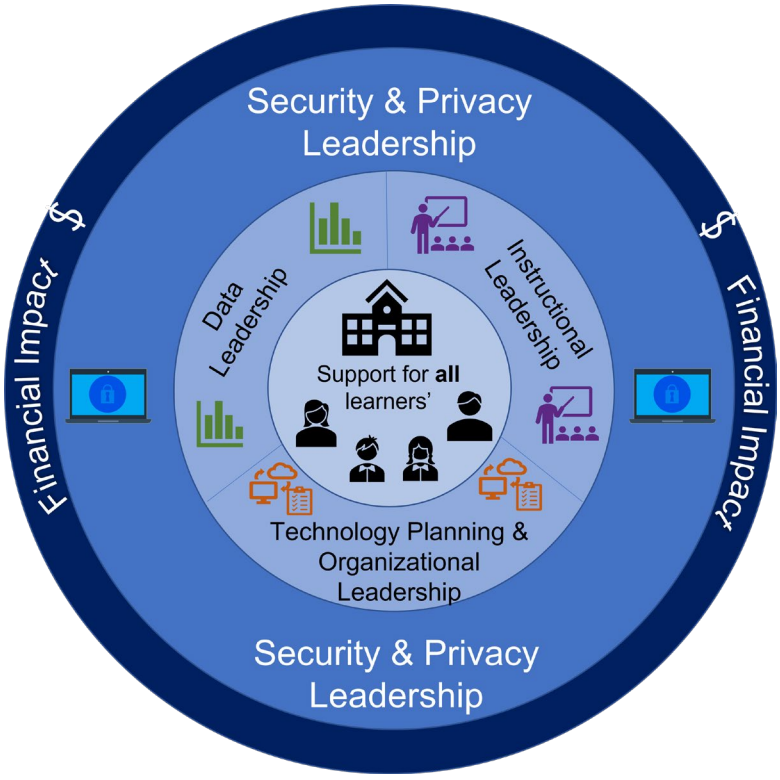
1 SECTION ONE
REGIONAL TECHNOLOGY PLANNING PROCESS

REGIONAL GOVERNANCE PRIORITY AREAS

Leveraging the information from the Needs Assessment conducted in February 2021, four priority areas were identified. More information about the priority areas is provided below.

PRIORITY AREAS

The image below guides our regional governance. At the core, support for all learners guides the 793 Plan development. The four priority areas (Security & Privacy Leadership, Data Leadership, Instructional Leadership, Technology Planning & Organizational Leadership) work together to support all learners. Framing the outside is the consideration of the financial impact decisions will have on all stakeholders.



In February 2022, Gartner analysts joined the RTAG Regional Board meeting to share the 2022 Trends in K-12. The information shared was used to confirm our priority areas as our "big" topics. We agreed the focus areas under each priority area would be responsive to our changing needs. More information about the priority and focus areas is shared in Section 2.

1 SECTION ONE
REGIONAL TECHNOLOGY PLANNING PROCESS

REGIONAL GOVERNANCE MEMBERSHIP AND STRUCTURE

RTAG EXECUTIVE BOARD

- Guides the overall planning process and needs assessment
- Establish and monitor regional goals
- Advises on major issues and/or initiatives

- (3) BOCES DS's, (1) DS-appointed member from each region, RIC Director, RIC Asst Director(s)

- Meets 2-3 times per year and as needed

- The **RTAG Executive Board** (Regional Technology Advisory Group Executive Board) is made up of the **three BOCES District Superintendents, 1-2 Component School District Superintendents from *each BOCES region*** (appointed by each BOCES District Superintendent), **and the RIC Director and RIC Deputy Director and Assistant Director**.
- The RIC Director facilitates the meetings, under the direction of the District Superintendent responsible for the RIC.
- **RTAG Executive Board** members are responsible for representing their respective BOCES region and the larger 53-district region. SCRIC leaders prepare resources to support decision-making.

REGIONAL BOARD (RTAG)

- Guide the development and implementation of regional technology plan and goals
- Strengthen regional collaboration
- Shares information across stakeholder groups

- (3) BOCES DS's, (1-2) DS-appointed component district superintendent(s), 1 DS-appointed member from stakeholder groups (financial, instructional, technology), BOCES services representatives, RIC Director, RIC Assistant Director(s)

- Meets 3-4 times per year and as needed

- The **RTAG Regional Board** (Regional Technology Advisory Group Regional Board) is made up of the **RTAG Executive Board members, BOCES Services Leaders, and 1 Component School District representative from *each BOCES region for* the following stakeholder groups - financial, instructional, technology** (appointed by each BOCES District Superintendent).
- The RIC Director facilitates the meetings under the direction of the District Superintendent responsible for the RIC.
- **RTAG Regional Board** members are responsible for representing their respective BOCES region and the larger 53-district region. SCRIC and BOCES leaders prepare resources to support decision-making.
- **RTAG Regional Board** members are responsible for sharing information with their representative stakeholder groups.

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1 SECTION ONE
REGIONAL TECHNOLOGY PLANNING PROCESS

ADVISORY GROUP(S)

- Advises on specific initiative/goal, topic, or service
- Reports progress to Regional Board

- Membership/participation based on topic or service

- Meeting frequency established by Advisory Group

- The **RTAG Advisory Groups** (Regional Technology Advisory Groups) are made up of the **RTAG Regional Board members and additional members as needed** based on the topic or service. **Ad Hoc RTAG Advisory Subgroups** are formed when needed to support the implementation of the priority areas.
- **RTAG Advisory Group** members of the RIC and BOCES Leadership Teams facilitate the meetings under the direction of the 3 BOCES District Superintendents.
- **RTAG Advisory Group** members are responsible for representing their respective BOCES region and the larger 53-district region. SCRIC and BOCES leaders and support team members prepare resources to support decision-making.

USER GROUPS

- Learn about new system features/enhancements
- Interact with vendor
- Provides feedback on desirable features or functions
- Share knowledge with other users

- Participants include users of specific software within an existing service

- Meets 1-2 times per year and as needed

- The **User Groups** include primary contacts and users of services.
- **User Group** meetings are held 1-2 times per year and as needed.
- Each **User Group** meeting features information about new system features/enhancements, provides the opportunity to interact with vendors, allows for sharing feedback on desirable features or functions, and sharing of information with each other.
- **BOCES or SCRIC Service Coordinator(s) and support team members** facilitate the User Group meetings.
- **User Group** attendees share information from the meetings with relevant school district stakeholders.

1 SECTION ONE REGIONAL TECHNOLOGY PLANNING PROCESS

FUTURE REGIONAL NEEDS ASSESSMENT & MONITORING OF THE PLAN IMPLEMENTATION

We plan to gather feedback annually to inform our work. One year will be a needs assessment and the alternate year will be a customer satisfaction/service satisfaction assessment. This ensures an opportunity for the advisory groups to have time to work on addressing the identified needs assessment. The customer service/service satisfaction assessment is to ensure the quality of services, as well as the alignment of services to meet regional needs.
Annually the RTAG Executive Board and RTAG Regional Board will hear from industry research experts about K-12 IT trends which will also help inform the RTAG Advisory Groups focus areas. Survey data from reputable sources will also be shared with the RTAG Regional Board.
Below are the draft schedule and agenda topics for the RTAG Executive Board.

RTAG EXECUTIVE BOARD
DRAFT SCHEDULE & AGENDAS

RTAG EXECUTIVE BOARD

- Guides the overall planning process and needs assessment
- Establish and monitor regional goals
- Advises on major issues and/or initiatives
- (3) BOCES DS's, (1) DS-appointed member from each region, RIC Director, RIC Asst Director(s)
- Meets 2-3 times per year and as needed

November
- Review and finalize the 793 Plan
- Review draft needs assessment question and communications

OR
- Review draft customer satisfaction questions(s) and communications

December
- Finalize needs assessment question and communications

OR
- Review customer satisfaction questions(s) and communications
- Advise on major initiatives/issues/emerging needs (as needed)

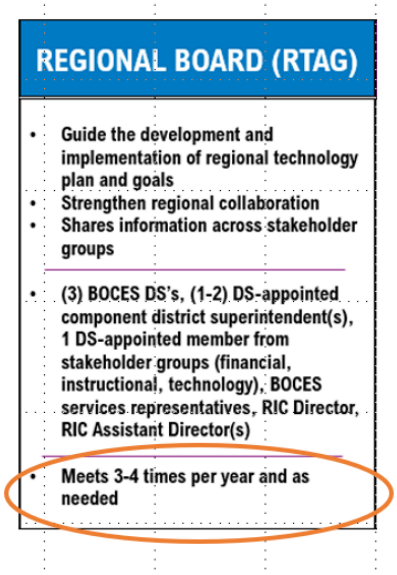
February/March
- Review needs assessment data to finalize priorities

OR
- Review customer satisfaction data to finalize priorities
- K-12 IT Trends (speaker/consultant)
- Advise on major initiatives/issues/emerging needs (as needed)

1 SECTION ONE
REGIONAL TECHNOLOGY PLANNING PROCESS

Below are the draft schedule and agenda topics for the RTAG Regional Board.

REGIONAL BOARD (RTAG)
DRAFT SCHEDULE & AGENDAS



October
- Share advisory group updates and share with stakeholders' info
- Review BOCES professional learning needs assessment data and link to Regional Board (RTAG) work – promote session offerings/services
- Review district technology plan goals data (region and individual BOCES) and link to Regional Board (RTAG) work

January
- Review needs assessment survey and communications plan/help promote

OR
- Review customer satisfaction survey and communications plan/help promote
- Share advisory group updates and share with stakeholders' info
- Share highlights of 793 plan

March/April
- Review needs assessment survey data

OR
- Review customer satisfaction survey data
- K-12 IT Trends (speaker/consultant)
- Finalize advisory group updates/changes based on survey data results
- Share advisory group updates and share with stakeholders' info

June
- Share advisory group updates and share with stakeholders' info
- Horizon report/Project Tomorrow report/CoSN State of IT Leadership report (trend data)
- Select/Revise advisory group membership

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1 SECTION ONE REGIONAL TECHNOLOGY PLANNING PROCESS

PLANNING PROCESS SUMMARY

IDENTIFY NEEDS

Annually survey superintendents, district, and building leaders.

PRIORITIZE NEEDS

Organize survey results into four RTAG priority areas.

ESTABLISH DIRECTION

Review survey data with RTAG Executive Board to establish focus areas aligned to four priority areas.

DEVELOP PLANS

RIC and BOCES Leadership Teams review focus areas for each priority area and share plans with the RTAG Regional Board.

IMPLEMENT, MONITOR, & REFINE PLANS

RIC and BOCES Leadership Teams meet with their RTAG Advisory Group to implement the focus area plans. As needed, advisement for major issues/initiatives is provided by the RTAG Executive Board.

MONITOR & EVALUATE OUTCOMES

Review the progress of the focus area plans with the RTAG Regional Board and relevant research to inform plans.

BENEFITS OF THE GOVERNANCE STRUCTURE

STRATEGIC ALIGNMENT
Services and regional investments are aligned with state, regional, and local strategic objectives.

RISK MANAGEMENT
Risks are understood and addressed to minimize impact and optimize opportunities.

VALUE DELIVERY
Technology and data investments and initiatives deliver their expected benefits.

RESOURCE OPTIMIZATION
Resources (people, financial, time) are allocated to optimize regional benefits.

PERFORMANCE MEASUREMENT
Technology and data investments are monitored and used to determine future action.

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2 SECTION TWO CURRENT CONTEXT

PLAN SCOPE

The diagram below shows the ongoing scope of the regional technology plan. There are four priority areas (Security & Privacy Leadership, Data Leadership, Technology Planning & Organizational Leadership, and Instructional Leadership). Each priority area has a goal, advisory group name, and focus areas (needs). The priority and focus areas are aligned to the regional ThoughtExchange data and informed by the K-12 IT Trends presentation shared by Gartner in February 2022.

SECURITY & PRIVACY LEADERSHIP	**Identify and support opportunities for enhancing regional and district security posture.**	
	REGIONAL CYBERSECURITY ADVISORY GROUP	
	Regional Network	Stakeholder Education
DATA LEADERSHIP	**Develop, maintain, and modernize the data ecosystem to create regional resources that promote data-rich conversations.**	
	REGIONAL DATA LEADERSHIP ADVISORY GROUP	
	Regional Resources & Sessions	Regional Data Standards
TECH PLANNING & ORGANIZATIONAL LEADERSHIP	**Design technology ecosystems that support regional and district IT strategic plans.**	
	REGIONAL TECH PLANNING & ORG LEADERSHIP ADVISORY GROUP	
	Vendor Management	Broadband Access
INSTRUCTIONAL LEADERSHIP	**Enhance teaching and learning in the region and in districts using technology tools and collaboration.**	
	REGIONAL INSTRUCTIONAL LEADERSHIP ADVISORY GROUP	
	Regional Collaboration	Regional Sessions

ONGOING PRIORITIES & FOCUS AREAS (NEEDS)

NEW PRIORITIES & FOCUS AREAS (NEEDS)

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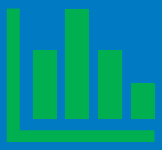
2 SECTION TWO CURRENT CONTEXT

The diagram below provides more details about the current context. Under the Current Environment column, opportunities and challenges are identified.

PLAN SCOPE PRIORITIES	CURRENT ENVIRONMENT OPPORTUNITIES & CHALLENGES	NYSED ALIGNMENT
SECURITY & PRIVACY LEADERSHIP Regional Network Stakeholder Education	CYBERSECURITY THREATS INSURANCE PROVIDERS' REQUIREMENTS EDUCATION LAW 2-D COMPLIANCE	***STATE PRIORITY 6*** DATA PRIVACY & SECURITY CONTROLS
DATA LEADERSHIP  Regional Resources & Sessions Regional Data Standards	INCREASED USE OF & INTEREST IN DASHBOARDS INCONSISTENT USE OF DATA FIELDS IN ENTERPRISE SYSTEMS EVOLVING DATA REPORTING REQUIREMENTS	***STATE PRIORITY 5*** DATA MANAGEMENT & DECISION-MAKING
TECH PLANNING & ORG LEADERSHIP Vendor Management Broadband Access	EXPANDING INFORMATION TECHNOLOGY ECOSYSTEM INFLATION, SUPPLY CHAIN, & OTHER INFLUENCES BROADBAND ACCESS IN REMOTE AREAS	***STATE PRIORITY 1*** DIGITAL EQUITY
INSTRUCTIONAL LEADERSHIP Regional Collaboration Regional Sessions	INCREASED USE OF INSTRUCTIONAL TECHNOLOGY NEW NYSED LEARNING STANDARDS VARYING SERVICE MODELS IN EACH BOCES	***STATE PRIORITY 2*** TECH-ENHANCED ENVIRONMENTS ***STATE PRIORITY 3*** DIGITAL LEARNING ENVIRONMENTS ***STATE PRIORITY 4*** TECHNOLOGY PROFICIENT ENDUCATORS

3 SECTION THREE
5-YEAR REGIONAL TECHNOLOGY PLAN

The goals and two-year objectives for the Security & Privacy Leadership priority area are shown below. Metrics are noted to explain how the goals will be measured.

SECURITY & PRIVACY LEADERSHIP

Goal: Identify & support opportunities for enhancing regional & district security posture.

TECHNOLOGY PROTECTION	INFORMATION PRIVACY	INFORMATION SECURITY

FOCUS AREAS	OBJECTIVES	TASKS	METRICS
REGIONAL NETWORK	MONITOR THE CYBER THREAT LANDSCAPE & MAINTAIN RISK-BASED PLANS	DEVELOP, TEST, & REFINE INCIDENT RESPONSE PLAN, DISASTER RECOVERY PLAN, & BUSINESS CONTINUITY PLAN	PLAN COMPLETION, ANNUAL TESTING, & PLAN UPDATES (SHARE WITH SCRIC STAFF & KEY STAKEHOLDERS)
		ENGAGE WITH THE DEPARTMENT OF HOMELAND SECURITY TO CONDUCT A CYBERSECURITY AUDIT	IMPLEMENTATION OF AUDIT RECOMMENDATIONS
	MATURE TECHNICAL & PROCEDURAL CONTROLS	CONTINUE TO REVIEW & UPDATE THE NIST CSF CONTROLS FOR THE SCRIC	ANNUAL UPDATE OF THE NIST CSF CONTROLS
	UPDATE THE REGIONAL TELECOMMUNICATIONS SERVICE	BUILD REGIONAL UNDERSTANDING OF THE REGIONAL TELECOMMUNICATIONS SERVICE & CYBERSECURITY PROTECTIONS	REVISION OF REGIONAL TELECOMMUNICATIONS SERVICE & DISTRICT UNDERSTANDING OF SERVICE DELIVERABLES
STAKEHOLDER EDUCATION	SUPPORT INCREASED FOR REGIONAL CYBERSECURITY EXPERTISE	ENGAGE WITH SCRIC STAFF TO BUILD ROLE-BASED CYBERSECURITY UNDERSTANDING	ANNUAL UPDATE OF THE NIST CSF CONTROLS
	SUPPORT AGENCIES IN COMPLYING WITH DATA PROTECTION LAWS	CONTINUE TO OFFER SUPPORT & EDUCATION TO DISTRICTS TO SUPPORT THEIR SECURITY AND PRIVACY POSTURE	REGIONAL SESSION PARTICIPATION AND ENGAGEMENT WITH DISTRICTS

FOCUS AREA | NEW FOCUS AREA

3 SECTION THREE
5-YEAR REGIONAL TECHNOLOGY PLAN

The goals and two-year objectives for the Data Leadership priority area are shown below. Metrics are noted to explain how the goals will be measured.

DATA LEADERSHIP

Goal: Develop, maintain, & modernize the data ecosystem to create regional resources that promote data-rich conversations.

INFORMATION SYSTEMS | DATA ANALYSIS | DATA MANAGEMENT

FOCUS AREAS	OBJECTIVES	TASKS	METRICS
REGIONAL RESOURCES & SESSIONS	PROVIDE RELEVANT, RICH, TIMELY, & ACTIONABLE DATA ANALYSIS RESOURCES & SESSIONS	DEVELOP REGIONAL DATA RESOURCES	DEVELOP & RELEASE 1-2 REGIONAL DATA RESOURCES ANNUALLY
		SIMPLIFY USER ACCESS TO REGIONAL DATA RESOURCES	SOLICIT USER FEEDBACK TO INFORM REDESIGN OF USER ACCESS TO REGIONAL DATA RESOURCES
	SUPPORT LEADERS IN ANALYZING DATA	DESIGN & OFFER REGIONAL DATA RESOURCES SESSIONS FOR DISTRICT & BUILDING LEADERS	OFFER AT LEAST 7 REGIONAL DATA RESOURCES SESSIONS
REGIONAL DATA STANDARDS	SUPPORT AGENCIES IN IMPLEMENTING NEW DATA SYSTEMS	SHARE DATA SYSTEM TRENDS WITH DISTRICT LEADERS	NUMBER OF DATA SYSTEM CONVERSIONS COMPLETED ANNUALLY
	SUPPORT AGENCIES IN DATA MANAGEMENT BEST PRACTICES	CONTINUE TO SHARE BEST PRACTICES INFORMATION RELATED TO DATA SYSTEMS SET-UP & DATA ENTRY	PARTICIPATION IN REGIONAL SESSIONS
			TIMELY SUBMISSION OF SIRS DATA
		CONTINUE TO EXAMINE DATA ECOSYSTEM ENHANCEMENTS	ADOPTION OF REGIONAL DATA STANDARDS
			TURNAROUND TIME FOR DATA SHARING & REQUESTS

FOCUS AREA | NEW FOCUS AREA

3 SECTION THREE
5-YEAR REGIONAL TECHNOLOGY PLAN

The goals and two-year objectives for the Technology Planning & Organizational Leadership priority area are shown below. Metrics are noted to explain how the goals will be measured.

TECH PLANNING & ORGANIZATIONAL LEADERSHIP

Goal: Design technology ecosystems that support regional & district IT strategic plans.

ASSET INVENTORY & MANAGEMENT | CONNECTIVITY | PROCUREMENT

FOCUS AREAS	OBJECTIVES	TASKS	METRICS
BROADBAND ACCESS	SEEK FUNDING OPPORTUNITIES FOR BROADBAND ACCESS FOR REMOTE AREAS	CONTINUE TO SHARE NEW BROADBAND FUNDING OPPORTUNITIES	SUBMISSION OF STUDENT DIGITAL RESOURCES DATA
			ACTIVITY ON THE LOCAL BROADBAND LISTSERV
	MONITOR, SHARE, & PARTICIPATE IN BROADBAND ACCESS ADVOCACY EVENTS	ATTEND BROADBAND ADVOCACY EVENTS	ATTENDANCE AT BROADBAND ADVOCACY EVENTS
VENDOR MANAGEMENT	EXAMINE PROCUREMENT SOURCES	RESEARCH REGIONAL COOPERATIVE BID	NUMBER OF DISTRICTS LEVERAGING A REGIONAL PURCHASING MODEL
			AVERAGE ACTUAL COST VS. LIST PRICE
	IMPLEMENT REGIONAL TECHNOLOGY SYSTEMS & DEVICE MODEL STANDARDS	ADOPT & SHARE DEVICE MODEL REGIONAL STANDARDS	REDUCTION IN THE NUMBER OF DEVICE MODELS BEING PROCURED
			REDUCTION IN THE NUMBER OF VENDORS WE ENGAGE WITH

FOCUS AREA | NEW FOCUS AREA

3 SECTION THREE
5-YEAR REGIONAL TECHNOLOGY PLAN

The goals and two-year objectives for the Instructional Leadership priority area are shown below. Metrics are noted to explain how the goals will be measured.

INSTRUCTIONAL LEADERSHIP

Goal: Enhance teaching & learning in the region & in districts using technology tools & collaboration.

TEACHING PRACTICES | TEACHING & LEARNING TECHNOLOGY | LEARNING EXPERIENCES

FOCUS AREAS	OBJECTIVES	TASKS	METRICS
REGIONAL SESSIONS	PROVIDE SUPPORT FOR INSTRUCTIONAL DEVICES & SOFTWARE	IDENTIFY, DEVELOP, & OFFER REGIONAL SESSIONS	PARTICIPATION IN REGIONAL PROFESSIONAL LEARNING SESSIONS (# OF COLLABORATIVE SESSIONS (BOCES & RIC), # OF PARTICIPANTS, # OF DISTRICTS, SURVEY RESULTS (ADDRESSING PARTICIPANT FEELINGS, INCREASE IN KNOWLEDGE, APPLICATION, ETC.))
	PROVIDE TECHNOLOGY SUPPORT ALIGNED WITH NYSED PRIORITIES		
REGIONAL COLLABORATION	SUPPORT EDUCATORS IN INTEGRATING TECHNOLOGY	IDENTIFY, DEVELOP, & OFFER REGIONAL SESSIONS	
	SUPPORT AGENCIES WITH VIRTUAL LEARNING NEEDS	IDENTIFY, DEVELOP, & OFFER REGIONAL RESOURCES	

FOCUS AREA NEW FOCUS AREA

4 SECTION FOUR PLAN VALUE

VALUE OF SHARED SERVICES & THE RELATED REGIONAL COLLABORATIVE PLAN

Shared services and related regional collaborative planning processes increase the buying power of districts and support educational agencies in enhancing local capacity by facilitating access to specialized and trusted technology and data experts. In addition to leveraging economies of scale, new technology services are analyzed using a cost-benefit methodology. Additionally, existing services are analyzed using a cost-effectiveness methodology.

Planning is critical to ensuring regions have access to shared service aligned with current needs. Through collaborative planning processes, existing services are modernized, and new services are developed. As the education sector generally has limited access to resources, planning supports essential prioritization of work and responsive allocation of regional resource. This planning supports continuous service improvement and effective provision of services. On page 12, information is available about the current needs and priorities. On page 14, the regional direction is defined in the form of a 5-year plan.

COLLABORATIVE PLANNING SUPPORTS THE PROVISION OF SERVICES & IMPROVED SERVICE DELIVERY

IDENTIFY NEEDS

- GROWING RESPONSIBILITIES
- NEW COMPLIANCE REQUIREMENTS
- DISRUPTIVE CHALLENGES
- EVOLVING RISKS

COMPETING PRIORITIES & LIMITED RESOURCES

PRIORITIZE NEEDS

- IMPORTANCE
- INTEREST
- URGENCY
- RESOURCES

PRIORITIZATION OF WORK

ESTABLISH DIRECTION

- REGIONAL PRIORITIES
- REGIONAL PLAN
- REGIONAL STANDARDS
- RESOURCE ALLOCATION

RESPONSIVE ALLOCATION OF REGIONAL RESOURCES

IMPROVED OUTCOMES

- PROTECTED DATA & SYSTEMS
- DATA-INFORMED LEARNERS
- Support for all learners'
- ENABLING & RELIABLE TECHNOLOGY
- ENHANCED TEACHING & LEARNING

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5 SECTION FIVE RESULTS FROM PREVIOUS PLAN

SOUTH CENTRAL REGIONAL INFORMATION CENTER

SECURITY & PRIVACY LEADERSHIP

IDENTIFY & SUPPORT OPPORTUNITIES FOR ENHANCING REGIONAL & DISTRICT SECURITY POSTURE

AUTOMATE PROCESSES & CONTINUE MIGRATION TO CLOUD SERVICES

- AUTOMATED STUDENT ACCOUNT LIFE CYCLE
- IMPORTING OF KNOWN BAD IP'S TO FILTERING SYSTEMS
- AUTOMATED INVENTORY (SCCM, GOOGLE, JAMF)

ENHANCE OUR SECURITY POSTURE

- CONTINUED NIST GAP ANALYSIS WORK
- DEVELOPED AN INCIDENT RESPONSE PLAN
- ADVANCED THREAT PROTECTION ROLLED OUT TO ALL INFRASTRUCTURE
- FURTHER SEGMENTATION OF NETWORKS
- SUBSCRIBED TO CISA CYBER HYGIENE SERVICE
- SCRIC STAFF ACCESS TO SYSTEMS BASED ON JOB ROLE
- ENHANCEMENTS TO PASSWORD POLICIES
- ENABLED ADVANCED PROTECTION FEATURES ON FIREWALLS
- EXPANDED MFA USAGE
- REMOVAL OF LEGACY SERVERS
- ENGAGED WITH DEPARTMENT OF HOMELAND SECURTY TO CONDUCT AN AUDIT TO HELP IDENTIFY AND PRIORITIZE GAPS

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5 SECTION FIVE RESULTS FROM PREVIOUS PLAN

SOUTH CENTRAL REGIONAL INFORMATION CENTER

SECURITY & PRIVACY LEADERSHIP

IDENTIFY & SUPPORT OPPORTUNITIES FOR ENHANCING REGIONAL & DISTRICT SECURITY POSTURE

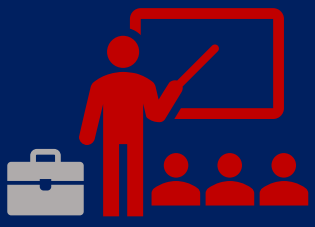
FOSTER REGIONAL COLLABORATION

- ESTABLISHED REGIONAL CYBER SECURITY GROUP
- COORDINATED AND COLLABORATED WITH THE 3 BOCES TO SUPPORT ENTERING SOFTWARE PURCHASED THROUGH BOCES CO-SERS INTO THE SOFTWARE INVENTORY TOOL ON BEHALF OF SCHOOL DISTRICTS

STRENGTHEN SUPPORT FOR DISTRICTS/BOCES

- OFFERING PHISHING CAMPAIGNS
- PROVIDING SECURE METHODS OF FILE TRANSPORT
- SUBSCRIBED TO CISA CYBER HYGIENE SERVICE
- CONTINUE ADVISING DISTRICTS ON EDUCATION LAW 2-D AND PART 121 REGULATION REQUIREMENTS THROUGH THE DATA PRIVACY & SECURITY BASE SERVICE

DEVELOP SKILLS, KNOWLEDGE, & OPPORTUNITIES FOR RIC STAFF



- CONTINUED TO RUN SCRIC PHISHING CAMPAIGNS AND USE OF METRICS TO SHOWCASE IMPROVEMENTS
- DEVELOPED SCRIC CYBERSECURITY ROLES AND RESPONSIBILITIES DOCUMENT
- CREATED A DEDICATED SECURITY TEAM
- ESTABLISHED COORDINATOR OF DATA SECURITY AND PRIVACY
- CREATED A DATA SECURITY & PRIVACY TRAINING FORUM THROUGH RIC-WIDE MEETINGS FOR SCRIC STAFF

5 SECTION FIVE
RESULTS FROM PREVIOUS PLAN

SOUTH CENTRAL REGIONAL INFORMATION CENTER

DATA LEADERSHIP

DEVELOP, MAINTAIN, & MODERNIZE THE DATA ECOSYSTEM TO CREATE REGIONAL RESOURCES THAT PROMOTE DATA-RICH CONVERSATIONS

AUTOMATE PROCESSES & CONTINUE MIGRATION TO CLOUD SERVICES

- AUTOMATED LEVEL 0 DATA IMPORTNG FROM SOURCE SYSTEMS
- OFFER ONLINE STUDENT REGISTRATION WITH AUTOMATED DATA IMPORT INTO SCHOOLTOOL
- OFFER DISTRICT PROCESS AUTOMATION USING SCHOOLFRONT

ENHANCE OUR SECURITY POSTURE

- AUTOMATED USER CREATION & REMOVAL USING SCHOOLTOOL AS THE PRIMARY SOURCE FOR STUDENT ACCOUNTS

FOSTER REGIONAL COLLABORATION

- OFFERED REGIONAL SESSIONS TO SUPPORT THE REGIONAL DATA RESOURCES
- ESTABLISHED THE LEVEL 1 REPORTS SUBGROUP
- ESTABLISHED THE SCHOOLTOOL DASHBOARD SUBGROUP & OFFERED A COLLABORATIVE REGIONAL SESSION
- ESTABLISHED ESSA DATA DASHBOARD SUBGROUP TO SHARE REGIONAL SESSION RESOURCES & IDEAS
- PLANNING & GATHERING FEEDBACK FOR REGIONAL DATA RESOURCES DEVELOPMENT

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5 SECTION FIVE RESULTS FROM PREVIOUS PLAN

SOUTH CENTRAL REGIONAL INFORMATION CENTER

DATA LEADERSHIP

DEVELOP, MAINTAIN, & MODERNIZE THE DATA ECOSYSTEM TO CREATE REGIONAL RESOURCES THAT PROMOTE DATA-RICH CONVERSATIONS

STRENGTHEN SUPPORT FOR DISTRICTS/BOCES

- PUBLISHED THE REGIONAL DATA RESOURCES WEBSITE
- RELEASED THE REGIONAL COMPARISON DASHBOARD, DISTRICT/SCHOOL PROFICIENCY DASHBOARD & ESSA DATA DASHBOARD
- UPDATED THE REGIONAL DDC TRAININGS
- SHARED THE SMS LANDSCAPE FOR THE SCRIC REGION & ADVISED DISTRICTS ABOUT SUPPORT OPTIONS FOR ESCHOOLPLUS & POWERSCHOOL BEGINNING WITH THE 25-26 SCHOOL YEAR
- STARTED WORKING ON ESTABLISHING REGIONAL DATA STANDARDS
- ESTABLISHED DATA INTEGRATION SERVICE TIMELINES TO ASSIST DISTRICTS WITH PLANNING
- MIGRATED 15 DISTRICTS TO THE NEWLY SUPPORTED ETRITION SERVICE
- COMPLETED SIX SCHOOLTOOL MIGRATIONS

DEVELOP SKILLS, KNOWLEDGE, & OPPORTUNITIES FOR RIC STAFF

- ESTABLISHED A DATA MANAGEMENT TEAM
- ESTABLISHED A SOLUTIONS & PROJECTS TEAM
- COLLABORATED WITH AN ADDITIONAL RIC REGION TO REVIEW DATA RESOURCES AND REVIEW THE ESSA TOOLKITS

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5 SECTION FIVE
RESULTS FROM PREVIOUS PLAN

SOUTH CENTRAL REGIONAL INFORMATION CENTER

TECH PLANNING & ORG LEADERSHIP

DESIGN TECHNOLOGY ECOSYSTEMS THAT SUPPORT REGIONAL AND DISTRICT IT STRATEGIC PLANS

AUTOMATE PROCESSES & CONTINUE MIGRATION TO CLOUD SERVICES

- UPDATED ITSM MOBILE APP AND WEB-BASED PLATFORM TO STREAMLINE INVENTORY PROCESS
- EXPANDED CAPABILITIES OF SCRIC AUTOMATION TOOL
- MIGRATED DOCUMENT ARCHIVING SOLUTION TO THE CLOUD

ENHANCE OUR SECURITY POSTURE

- DESIGNED USER DEVICE VPN TUNNELS FOR SECURE REMOTE ACCESS
- RESTRICTED SPECIFIC COUNTRIES FROM COMMUNICATING WITH THE REGIONAL NETWORK
- ESTABLISHED COORDINATOR OF DATA SECURITY & PRIVACY POSITION

FOSTER REGIONAL COLLABORATION

- COORDINATED INSTRUCTIONAL TECHNOLOGY PLANNING SESSIONS IN COLLABORATION WITH THE 3 BOCES
- COLLABORATED WITH ONC LIBRARY SERVICES TO ADD SUPPORTED APPLICATIONS TO SCRIC SSO PORTAL (MYAPPS)
- CREATED A LOCAL LISTSERV TO SHARE AWARENESS OF BROADBAND ACCESS INITIATIVES AND FUNDING SOURCES
- WORKED WITH 3 BOCES TO EXPAND STUDENT WORK-BASED LEARNING OPPORTUNITIES

5 SECTION FIVE
RESULTS FROM PREVIOUS PLAN

SOUTH CENTRAL REGIONAL INFORMATION CENTER

TECH PLANNING & ORG LEADERSHIP

DESIGN TECHNOLOGY ECOSYSTEMS THAT SUPPORT REGIONAL AND DISTRICT IT STRATEGIC PLANS

STRENGTHEN SUPPORT FOR DISTRICTS/BOCES

- STARTED INVESTIGATING PROCUREMENT OPTIONS TO LEVERAGE COLLECTIVE REGIONAL PURCHASING SCALE
- REGULAR PARTICIPATION IN SOUTHERN TIER 8 REGIONAL BROADBAND COLLABORATIVE
- COLLABORATED WITH ONC BOCES TO DELIVER THE MANAGED DATA SERVICE
- DEVELOPED APP STREAMING TO CHROMEBOOKS VIA AMAZON WEB SERVICES
- STREAMLINED PROCESS TO DEPLOY AND MANAGE APPLE DEVICES
- PILOTED DATA SECURITY & PRIVACY COORDINATION SERVICE
- ENHANCED BUILDING SURVEILLANCE SERVICE OFFERING

DEVELOP SKILLS, KNOWLEDGE, & OPPORTUNITIES FOR RIC STAFF

- CREATED BASIC INVENTORY HANDBOOK FOR STAFF
- IMPLEMENTED MONTHLY INVENTORY AUDITS
- CREATED A FORMAL ONBOARDING & MENTORSHIP PROGRAM FOR NEW STAFF
- STARTED TO MODERNIZE CIVIL SERVICE JOB DESCRIPTIONS & REQUIREMENTS TO MATCH REQUIRED SKILLS
- EXPANDED INTERNAL LEARNING MANAGEMENT SYSTEM

5 SECTION FIVE
RESULTS FROM PREVIOUS PLAN

INSTRUCTIONAL LEADERSHIP

ENHANCE TEACHING & LEARNING IN THE REGION & IN DISTRICTS USING TECHNOLOGY TOOLS & COLLABORATION

BROOME-TIOGA BOCES

SOCIAL EMOTIONAL LEARNING
■ DEVELOPED PROFESSIONAL LEARNING AND RESOURCES TO SUPPORT STUDENTS' SOCIAL EMOTIONAL LEARNING IN REMOTE AND HYBRID INSTRUCTION
■ UTILIZED TECHNOLOGY TO SUPPORT THE SEL NEEDS OF TEACHERS
CULTURALLY RESPONSIVE SUSTAINING EDUCATION PRACTICES
■ WORKED COLLABORATIVELY WITH ONC BOCES AS PART OF THE TRLE GRANT TO DEVELOP RESOURCES AND PROFESSIONAL LEARNING OPPORTUNITIES FOCUSED ON MEETING THE NEEDS OF STUDENTS WITH DISABILITIES; THE RESOURCES FOCUSED ON THE USE OF HIGH LEVERAGE PRACTICES IN REMOTE AND HYBRID LEARNING ENVIRONMENTS
■ PLANNED AND IMPLEMENTED A LEADERSHIP ACADEMY FOCUSED ON EQUITABLE LEADERSHIP PRACTICES
PROMISING PRACTICES
■ DEVELOPED A SHARED INSTRUCTIONAL TECHNOLOGY PHILOSOPHY TO GUIDE THE WORK OF BT BOCES PROFESSIONAL LEARNING TEAM AND REGIONAL ED TECH INTEGRATION
■ PROVIDED ASYNCHRONOUS, SYNCHRONOUS, HYBRID, AND IN-PERSON PROFESSIONAL LEARNING OPPORTUNITIES FOCUSED ON REMOTE/HYBRID INSTRUCTION AND INNOVATIVE TEACHING PRACTICES
■ DEVELOPED A REMOTE AND HYBRID INSTRUCTION TOOLKIT
STANDARDS, CURRICULUM, AND INSTRUCTION
■ APPLIED FOR, RECEIVED, AND IMPLEMENTED THE SMART START GRANT TO INTEGRATE THE NYS COMPUTER SCIENCE & DIGITAL FLUENCY STANDARDS INTO OTHER CURRICULAR AREAS IN GRADES K-8
■ COLLABORATED WITH SCRIC TEAMS TO PROVIDE STREAMLINED ACCESS TO DIGITAL INSTRUCTIONAL RESOURCES VIA MYAPPS PORTAL
LEADERSHIP & SYSTEMS
■ LED REGIONAL DATA RESOURCE SERIES IN COLLABORATION WITH THE SCRIC
■ LED INTRODUCTORY SERIES ABOUT THE CS/DF STANDARDS FOR LEADERS

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RESULTS FROM PREVIOUS PLAN

INSTRUCTIONAL LEADERSHIP

ENHANCE TEACHING & LEARNING IN THE REGION & IN DISTRICTS USING TECHNOLOGY TOOLS & COLLABORATION

DELAWARE-CHENANGO-MADISON-OTSEGO BOCES

FACILITATE A REGIONAL EFFORT TO ENSURE ALL THIRD GRADERS ARE READING ON GRADE LEVEL
■ RECONVENED THE CAMPAIGN FOR GRADE LEVEL READING ACTION TEAMS TO ASSESS AND IMPLEMENT OUR COMMUNITY SCHOOLS ACTION PLAN
■ ANALYZED PERFORMANCE TRENDS AND BASELINE FOR READING INITIATIVE
MEET CURRENT AND EMERGING NEEDS THROUGH INNOVATIVE AND DIVERSE PROGRAMS AND SERVICES
■ CREATED IMPROVED ACCESS TO PROFESSIONAL LEARNING OPPORTUNITIES, REQUESTS, REPORTS, AND EVALUATIONS
■ SUPPORTED TEACHERS AND LEADERS WITH THE RESOURCES AND STRATEGIES TO MAKE DATA DRIVEN INSTRUCTIONAL DECISIONS
MONITOR AND UPDATE OUR SAFETY PREPAREDNESS PROGRAM
■ WORKED WITH MULTIPLE STAKEHOLDERS TO IMPLEMENT EDUCATION LAW 2-D REGULATIONS
■ ASSESSED BOCES INFRASTRUCTURE TO IDENTIFY AND ADDRESS STRENGTHS AND WEAKNESSES IN OUR CYBERSECURITY
■ BUILT CAPACITY WTHIN OUR TECHNOLOGY TEAM AND RESOURCS FOR MORE ROBUST CYBERSECURITY SYSTEMS AND PROTOCOLS

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INSTRUCTIONAL LEADERSHIP

ENHANCE TEACHING & LEARNING IN THE REGION & IN DISTRICTS USING TECHNOLOGY TOOLS & COLLABORATION

OTSEGO-NORTHERN CATSKILLS BOCES

HIGH QUALITY INSTRUCTIONAL PROGRAMS
■ PROVIDED LEADERSHIP AND SUPPORT TO DISTRICTS WITH THEIR RESPONSE TO INTERVENTION (RTI) AND MULTI-TIERED SYSTEMS OF SUPPORT (MTSS) PLANS AND OPERATIONALIZED STRUCTURES, INCLUDING THE EFFECTIVE USE OF DATA AND INSTRUCTIONAL TECHNOLOGY TOOLS
■ WORKED COLLABORATIVELY WITH ONC BOCES AS PART OF THE TRLE GRANT TO DEVELOP RESOURCES AND PROFESSIONAL LEARNING OPPORTUNITIES FOCUSED ON MEETING THE NEEDS OF STUDENTS WITH DISABILITIES; THE RESOURCES FOCUSED ON THE USE OF HIGH LEVERAGE PRACTICES IN REMOTE AND HYBRID LEARNING ENVIRONMENTS
EFFECTIVE LEADERSHIP
■ PROVIDED ROBUST 1:1, AND SMALL GROUP SUPPORT FOR BUILDING AND TEACHER LEADERS FOCUSED ON THE USE OF DATA TO DRIVE INSTRUCTION, ACCESSING LEVEL 1, LEVEL 2, DATA DASHBOARD, AND INDIVIDUALIZED INSTRUCTIONAL RESOURCES
■ WORKED COLLABORATIVELY TO PROVIDE LEADERSHIP AND SUPPORT INTERNALY AND EXTERNALLY REGARDING EDUCATION LAW 2-D COMPLIANCE
■ REINVIGORATED THE MODEL SCHOOLS NETWORK IN THE ONC REGION, INCLUDING THE CREATION AND SUCCESSFUL OPERATIONALIZATION OF AN ESPORTS PROGRAM
EFFECTIVE COLLABORATION THROUGH PARTNERSHIPS
■ SUCCESSFULLY CO-HOSTED THE ANNUAL DO EDTECH REGIONAL NYSCATE CONFERENCE PROVIDING AN INSTRUCTIONAL TECHNOLOGY FOCUSED LEARNING EXPERIENCE TO COMPONENT DISTRICTS
■ PILOTED REMOTE SCHOOL, OFFERED REMOTE SUMMER SCHOOL, AND SUPPORTED DISTRICTS WITH REQUESTED VIRTUAL LEARNING NEEDS
ENHANCE COMMUNICATION
■ REPRESENTED REGION AT STATEWIDE DISTANCE LEARNING AND SCHOOL LIBRARY SYSTEMS NETWORKS
■ WORKED WOTH ONC BOCES SUPERINTENDENT SUB-COMMITTEE FOCUSED ON IDENTIFYING SECONDARY SCHOOL NEEDS AND VISIONING FOR THE FUTURE

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5 SECTION FIVE
RESULTS FROM PREVIOUS PLAN

INSTRUCTIONAL LEADERSHIP

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CROSS BOCES COLLABORATION: BROOME-TIOGA BOCES, DELAWARE-CHENANGO-MADISON-OTSEGO BOCES, OTSEGO NORTHERN CATSKILLS BOCES

■ CREATED CROSS-BOCES REMOTE INSTRUCTION TOOLKIT
■ ACCESSED THE RESOURCES UNDER THE TEACHING IN A REMOTE LEARNING ENVIRONMENT GRANT TO CREATE RESOURCES AND PROVIDE PROFESSIONAL LEARNING OPPORTUNITIES
■ COLLABORATIVELY OFFERED INSTRUCTIONAL TECH PLAN DEVELOPMENT SESSIONS AND IMPLEMENTATION CHECK-INS
■ ESTABLISHED MONTHLY CROSS-BOCES COLLABORATIVE MEETINGS OF MODEL SCHOOLS COORDINATORS

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A APPENDIX A
REGULATORY REQUIREMENTS SUMMARY

The table below provides the page(s) each regulatory requirement can be found.

REGULATION	REQUIREMENT	PAGE NUMBER(S)
115.1(b)(1)	A description of the regional collaborative planning process.	Pages 3-11
115.1(b)(1)	Assurance planning processes are approved by BOCES District Superintendents. (NYSED Appendix B)	Page 30
115.1(b)(2)	A description of how the regional technology plan supports efficient and effective provision of technology service, which includes a description of major challenges to be addressed by the plan.	Page 4 Page 13
115.1(b)(3)	A description of how the regional technology plan addresses the technology and data priorities and needs of the state.	Page 13
115.1(b)(3)	A description of how the regional technology plan will increase school district access to technology.	Page 18
115.1(b)(3)	A description of how the regional technology plan will assist school districts in developing and maintaining robust information privacy, information security, and cybersecurity controls.	Page 18
115.1(b)(4)	A list of regional priorities and needs that the regional technology plan will address.	Pages 12-13
115.1(b)(5)	A description of the methods used to identify and prioritize needs in the region, which shall include engagement with key stakeholder groups.	Pages 5-11
115.1(b)(6)	A list of quantifiable goals.	Pages 14-17
115.1(b)(6)	A description of how the goals will directly address the regional technology needs over the next five years.	Pages 14-17
115.1(b)(6)	A description of how the goals will improve service delivery over the next five years.	Page 18
115.1(b)(7)	Performance objectives for the first two years of the plan.	Pages 14-17
115.1(b)(8)	A description of the procedures which will be put in place to monitor the plan's implementation.	Pages 7-10
115.1(b)(9)	An evaluation of the performance objectives for the previous two years.	Pages 19-28

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B APPENDIX B
COOPERATIVE PLANNING ASSURANCES

The BOCES District Superintendents within the service delivery area are responsible for approving the regional planning process and certifying the assurances outlined below.

DISTRICT SUPERINTENDENTS' SIGNATURES

I approve the regional collaborative planning process used to develop and maintain our regional technology plan.
I assure that my BOCES participated fully in the development of this regional plan.
I assure that users, as defined in guidance, were substantially involved in the development of this plan.
I assure that all technology services offered by my BOCES and the Regional Information Center are cost-effective.

Rebecca Stone	Nov 27, 2022
District Superintendent Signature	Date
Ms. Rebecca Stone	Broome-Tioga BOCES
CEO & District Superintendent	BOCES
Jeffrey Matteson (Nov 28, 2022 12:32 EST)	Nov 30, 2022
District Superintendent Signature	Date
Dr. Jeffrey Matteson	Delaware-Chenango-Madison-Otsego BOCES
Interim District Superintendent	BOCES
Catherine Huber Catherine Huber (Nov 30, 2022 10:46 EST)	Nov 30, 2022
District Superintendent Signature	Date
Dr. Catherine Huber	Otsego-Northern Catskills BOCES
District Superintendent	BOCES

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C APPENDIX C
AGENCIES USE OF APPLICATIONS

The software that school districts purchase and receive support for through the - BOCES and SCRIC is listed in an Excel spreadsheet. More information can be found by visiting the following link: 793 Appendix C_MASTER.xlsx

D APPENDIX D
COMMITTEE REPRESENTATIVES

The Regional Technology Advisory Group Board is comprised of the BOCES District Superintendents, 1-2 component school district superintendents, BOCES services leaders, and 1 component school district representative from each BOCES region for each of the following stakeholder groups – financial, instructional, and technology.

BT BOCES Region

Ms. Rebecca Stone - BT BOCES – CEO and District Superintendent
Scott Beattie – Windsor CSD – Assistant Superintendent for Instruction (BT Region Organization of Instructional Representatives-OIR)
Kerri Bullock – BT BOCES – Assistant Superintendent for Instructional Support Services and Leadership (Instructional Tech)
Beth Donohue – Chenango Valley CSD - School Business Executive (BT Region ASBO/CBO)
Val Murtha – Newark Valley CSD - Director of Curriculum, District Data Coordinator and Technology
Dan Myers – BT BOCES – Executive Operations Officer
Jason Van Fossen – Maine-Endwell CSD - Superintendent
Nikki Waskie-Laura – BT BOCES – Director of Professional Learning and Innovation

DCMO BOCES Region

Dr. Jeffrey Matteson – DCMO BOCES – Interim District Superintendent
Bob Avery - DCMO BOCES - Director of Services
Kerrie Johnston - Sidney CSD - Assistant Superintendent for Curriculum, Instruction and Special Programs
Dr. Mike MacDonald - Walton CSD – Superintendent
Jessica Poyer - Norwich CSD - Director of Teaching, Learning and Personnel
Dr. Dave Richards - Unatego CSD – Superintendent
Ginger Rinaldo – DCMO BOCES – Assistant Superintendent of Instructional Services

ONC BOCES Region

Dr. Catherine Huber – ONC BOCES – District Superintendent
Dr. Jenna Avery – ONC BOCES – Deputy Superintendent
Gen Ballard – ONC BOCES – Technology Coordinator (Tech Directors/Coordinators)
Theresa Carlin – Schenevus CSD - Superintendent
Lynn Chase – ONC BOCES – Director of Management Services (Runs the BOCES Business Office – part of the Business Officials Group)
Bill Dorritie – Laurens CSD – Superintendent
Gary Furman – Edmeston CSD - Superintendent
Kevin Keane – Cherry Valley–Springfield CSD - Secondary Principal/Tech Director (Principals Academy/ISS and Tech Directors)
Amy Kukenberger – Cooperstown CSD – Business Official and Data Coordinator (ONC Business Officials Group)
Bonnie Nobiling – Oneonta CSD – IT Services Director (Tech Directors/Coordinators)
Stacy Ward - ONC BOCES – Executive Director of Professional Learning and Student Services (Runs Principals Academy/ISS)

SCRIC

Chrissy Choi – SCRIC – Director
Tom Guillon – SCRIC – Deputy Director
Philip Sage – SCRIC – Assistant Director – IT Infrastructure & Applications

Regional Technology Plan - 2023-28

Final Audit Report 2022-11-30

Created:	2022-11-26
By:	Christine Choi (cchoi@btboces.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAAn4IwQ3H4iDhePI1IXMq6PzdAPkvZtAQ-

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